



***Collective Worship Network
20 May 2024***

Chris Allen, Lead Officer– Diocese of Norwich

Collective Worship Network May 2024

What we hope to do each meeting:

- sharing of good practice
- discussion of ideas and issues
- resource updates
- the opportunity to network with other Collective Worship Leads

Focus for May's network meeting:

- Resources for Trinity Sunday & Corpus Christi
- Resources for leavers services
- Resources for end of year services
- Resources for the start of a new school year
- SIAMS Focus – IMPACT evidence – spiritual flourishing
- Feedback on Action Research Project – Bursts of Prayer Resource



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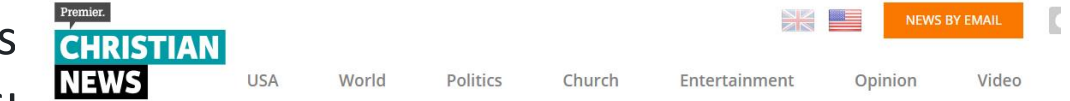


National and Regional Updates
May 2024

Collective Worship Network May 2024

Collective Worship in the Media...

“A new poll of school leaders in England by Teacher Tapp has once again shown that there is widespread opposition to the current law mandating school collective worship. Almost 2,000 school leaders were surveyed and 70% of them opposed to the legal requirement.” 14 May 2024



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Where has this come from?

- National Secular Society
- Humanist Society
- Michaela Community School in Brent

<https://religionmediacentre.org.uk/news/prayer-ban-victory-highlights-confusion-over-religious-equality-in-schools/>

<https://www.tes.com/magazine/news/general/daily-worship-schools-opposed-most-leaders-survey-finds>

<https://humanists.uk/2024/05/14/70-of-school-leaders-oppose-collective-worship-in-schools/>

<https://premierchristian.news/en/news/article/survey-reveals-school-leaders-against-legally-required-collective-worship-in-england-schools>

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Legal Stance

The law on compulsory collective worship was first introduced by Section 25 of the Education Act 1944. The legislation was subsequently developed by the Education Reform Act 1988, by Chapter III of the Education Act 1996, and, most recently, by the School Standards and Framework Act 1998.

Currently, all state schools are legally required to provide an act of “collective worship” that is “broadly Christian” every day.

Church of England Schools are expected to provide collective worship that is Christian in nature and reflects the school’s vision and Christian foundation – as inspected by the SIAMS Framework Sept 2023.

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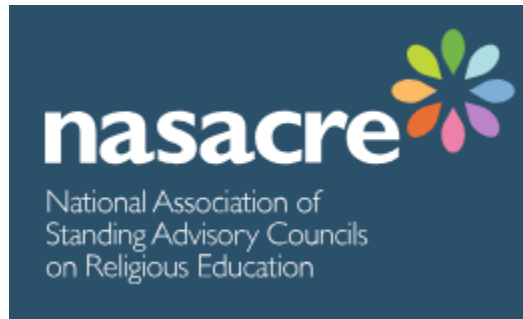
Advice

Under the law, parents can request for their children aged under 16 to be withdrawn “wholly or partly” from acts of collective worship.

The school needs to supervise the child but not provide an alternative provision – parents of other faiths may provide their own material for their children to study in this time.

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A Good Place for Guidance:



<https://nasacre.org.uk/>

<https://www.nasacre.org.uk/file/nasacre/1-736-collective-worship-information.pdf>



Department
for Education

Collective Worship Information

Q: *Do all state-funded schools need to provide a daily act of collective worship?*

A: Yes, all state-funded schools are required to provide a daily act of collective worship for pupils aged between 5 to 18 years, through legislation¹ for maintained schools or their funding agreements for academies.

Q. *Which state-funded schools need to provide collective worship that is of a broadly Christian character?*

A: Maintained schools and academies without a religious designation – sometimes called non-faith schools – are required to provide collective worship that is wholly or mainly of a broadly Christian character, which means that it “*reflects the broad traditions of Christian belief without being distinctive of any particular Christian denomination*”².

Such schools may apply for an exemption from the requirement to provide broadly Christian collective worship if they consider that this would better meet the needs of their pupils/community.



What do you think?

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Resources for Worship

- Trinity Sunday
- Corpus Christi
- Leavers Service
- End of Year Service



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TRINITY SUNDAY (26 MAY
2024)



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WHAT IS TRINITY SUNDAY?

- First Sunday after Pentecost
- Celebrates the perfect community of Father/ Son/ Holy Spirit
- Different to Pentecost as that is about the work of the Holy Spirit and Trinity Sunday is about the relationship of the Holy Spirit with God and Jesus (three – in-one).

Liturgical colour is White/Gold

Psalm 95 is traditionally used

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Resources:

ASSEMBLIES.ORG.UK
School assemblies for every season for everyone

<https://www.assemblies.org.uk/sec/1320/the-christian-concept-of-god-for-trinity-sunday>

The Christian Concept of God (Trinity Sunday)

Going For Growth

Transformation for children, young people and the Church

https://www.going4growth.com/growth_through_the_year/trinity_sunday

Comprehensive list of resources, services etc from the Church of England for children.

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<https://www.brf.org.uk/product/celebrate-trinity/>

Downloadable short act of worship for all ages that focuses on the mystery of the God being three in one and one in three, suitable for Trinity Sunday.

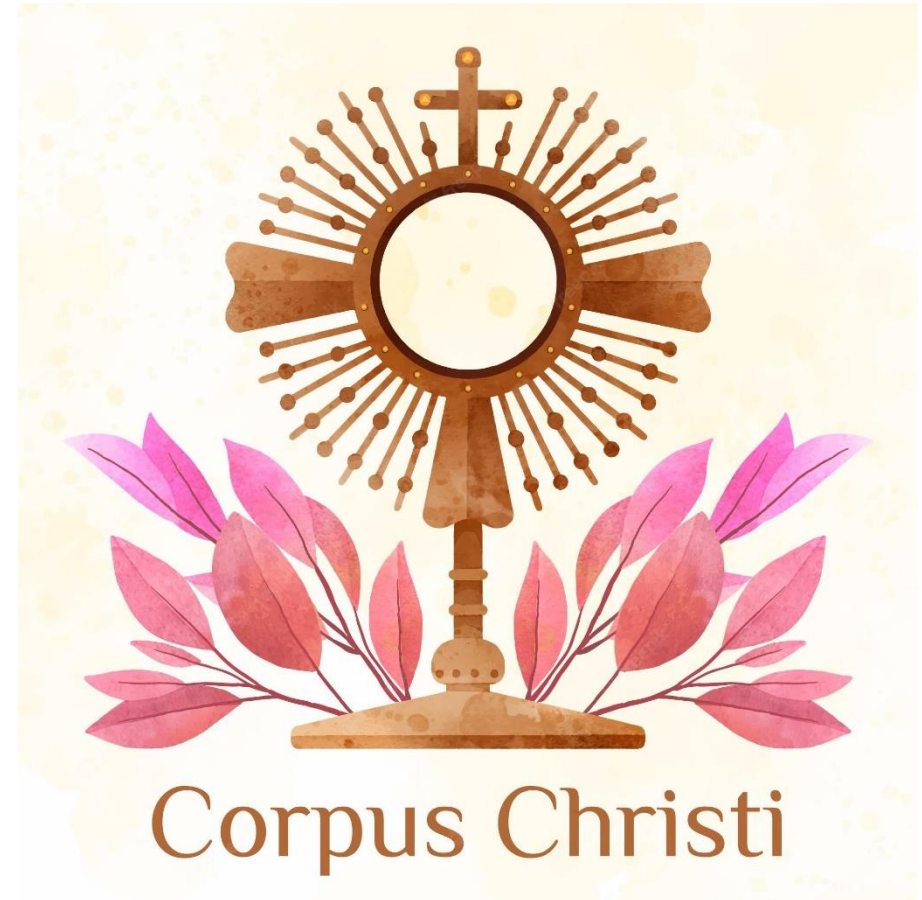


<https://reworship.blogspot.com/2013/04/trinity-sunday-worship-resource-index.html>

An index of all the Trinity Sunday worship resources.

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Corpus Christi (30 May 2024)



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WHAT IS CORPUS CHRISTI?

- Is the Latin name for 'body of Christ'
- Celebrated on the Thursday after Trinity Sunday
- The main event of this festival is the singing and celebration of Jesus in a procession around the outside of the church.

Liturgical colours are white & purple

Psalm 147 is traditionally used

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Resources:

ASSEMBLIES.ORG.UK
School assemblies for every season for everyone

<https://www.assemblies.org.uk/primary/1478/corpus-christi-the-body-of-christ>

Corpus Christi- the Body of Christ

CAFOD Catholic Agency for
Overseas Development

<https://cafod.org.uk/education/primary-teaching-resources/corpus-christi-resources>

Celebrate the Feast of the Corpus Christi with resources for a primary assembly or collective worship. Includes PowerPoint, script and leader's notes, suitable for pupil-led worship.

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Leavers Collective Worship Resources



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<https://www.cofeguildford.org.uk/document?tags%5B%5D=101&tags%5B%5D=17&matchalltags=on&search=&sort=title-asc>

A comprehensive range of resources, ideas, templates for planning and leading a leavers service.

<https://www.dioceseofnorwich.org/wp-content/uploads/2021/01/Collective-Worship-for-special-events.doc>

A great PDF resource that helps you plan Y6 leavers Service and many other Special occasions in school.



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<https://prayerspacesinschools.com/wp-content/uploads/2021/05/Leavers-Service-Prayer-Space-Resource-Pack.pdf>



A useful pdf pack that provides help in setting up a church space with different prayer and reflection zones to support pupils moving from primary to secondary school.

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ASSEMBLIES.ORG.UK

School assemblies for every season for everyone

A wide range of different leavers assemblies – just ctrl+click on the hyper link to take you to them.

[Sweets: An Assembly for Leavers »](#)

[To give leavers a good send-off with something to think about \(KS1-2\)](#)

[Changing seasons: an assembly for leavers »](#)

[To help children see change as an important and necessary part of life. \(KS1-2\)](#)

[Summer Holidays »](#)

[A leavers' assembly presented by the children \(KS1-2\)](#)

[Preparing to Move On »](#)

[God is with us wherever we go \(KS2\)](#)

[Ending and Beginning – A Leavers' Assembly »](#)

[To provide an opportunity to say goodbye and support those who are leaving school \(KS2\)](#)

[Living statues: An end-of-year-leavers' assembly »](#)

[To celebrate individual achievement and to recognize the uniqueness of every person \(SEAL theme 7: Changes\). \(KS2\)](#)

[Why worry? An assembly for leavers »](#)

[To help children bring to mind any concerns they may have about the future, especially moving school. \(KS2\)](#)

[Laughter is the best medicine: A leavers' assembly »](#)

[To consider facing new challenges with laughter \(SEAL theme 7: Changes\). \(KS1-2\)](#)

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End of School Year Services



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ASSEMBLIES.ORG.UK

School assemblies for every season for everyone

<https://www.assemblies.org.uk/search.php?term=end%20of%20year&ksval=6&order=aid&offset=0&restype=part>

Which Way? Celebrates the end of the academic year	VIEW ASSEMBLY » KS2
Are You a Good Friend? The importance of friendship	VIEW ASSEMBLY » KS2
Passing on the Gift The end of the academic year is approaching	VIEW ASSEMBLY » KS2
Time to Remember One hundred years since the end of the First World War	VIEW ASSEMBLY » KS1-2
Preparing to Move On God is with us wherever we go	VIEW ASSEMBLY » KS2
Behind the Scenes	VIEW ASSEMBLY » KS1-2
Summer's ending To give an awareness of the season and the end of summer (SEAL theme 1: New beginnings).	VIEW ASSEMBLY » KS2

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Start of the School Year
Resources



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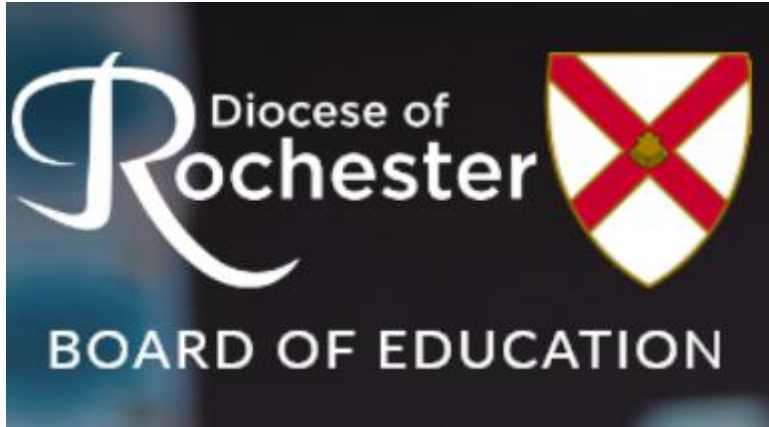
The Church of England
Diocese of Ely

<https://www.elydiocese.org/content/pages/documents/ely-diocese-collective-worship-theme-plan-exemplar-christian-values-watermarked.docx>

Week by Week Template

1. Your School Vision
2. Friendship
3. Compassion
4. Excellence
5. Faith
6. Resilience
7. Responsibility
8. Happiness
9. Honesty
10. Perseverance
11. Hope
12. Respect
13. Trust
14. Peace
15. Thankfulness
16. Justice
17. Forgiveness
18. Wisdom
19. Courage
20. Creativity

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New school year, building a community on God's wisdom:
https://www.rdbe.org.uk/_site/data/files/C9E6B1181C2640B121F3A3598433A226.docx

New beginnings for school and community, new beginnings in the big story of the Bible:
https://www.rdbe.org.uk/_site/data/files/6B569432C74571542CD56639CD09B463.docx

Together again, learning to build together from the teachings of Jesus:
https://www.rdbe.org.uk/_site/data/files/E1B3C4A837E6597A70D5217863FC7832.docx

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 THE CHURCH
OF ENGLAND
Diocese of St Edmundsbury
and Ipswich

ASSEMBLIES.ORG.UK
School assemblies for every season for everyone

New Year, New Hope.

<https://exeter.anglican.org/wp-content/uploads/2020/09/Bubble-Worship-planning-for-teachers.pdf>

The Journey

Moving forwards

[VIEW ASSEMBLY »](#)

KS1-2

School Has Begun!

Time for learning and fun

[VIEW ASSEMBLY »](#)

KS0

Strong Roots Produce Good Fruits

An assembly for the start of the academic year

[VIEW ASSEMBLY »](#)

KS1-2

The Same, but Different

A new school year

[VIEW ASSEMBLY »](#)

KS1-2

<https://www.assemblies.org.uk/search.php?term=start%20&ksval=6&order=aid&offset=0&restype=part>



What do you think?

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INSPECTION

SIAMS Focus –

IMPACT Evidence – Spiritual Flourishing

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IQ3 How is collective worship enabling pupils and adults to flourish spiritually?

- a) How do the theologically rooted Christian vision and the Anglican/Methodist foundation of the school shape worship and spirituality in the school? Vision shaping worship
- b) How do partnerships with the DBE and/or MAST, and partnerships with parish/local church/es enhance this? Partnerships enhancing worship and making it meaningful
- c) In what ways is the worship life of the school inclusive, invitational, and inspirational? Worship being for everyone
- d) In the context of the school as a Church school, what do pupils and adults understand to be the meaning of spirituality and spiritual development? How does this enhance and enrich collective worship and individuals' spiritual development? Worship being a place to stop, think, reflect, be curious, ask questions and for some pray

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Setting the scene – Only what is in IQ3?

- 'Pupils leading worship' - park that point from previous SIAMS
- No specific reference to the Trinity/Eucharist/Lord's Prayer
- SIAMS reports are focusing on listing provision, many are not answering the IQ
- This suggests evidence gathering is not focused on impact

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Your evidence need to answer **IQ3 How is collective worship enabling pupils and adults to flourish spiritually?**

- Sub-questions guide your thinking and help you to prepare for SIAMS.
- Key to answering the IQ is d) what do pupils and adults understand to be the meaning of spirituality, in the context of being a Church school?
- How do you establish that? How do you show evidence of this?

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Sub-question themes

- Vision/Foundation and how these shape worship
- Partnerships
- Three Is - inclusive, invitational and inspirational
- Understand the meaning of spirituality
- Trust input

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Verbs direct your evidence gathering and to answer the question...

enabling

shape

enhance

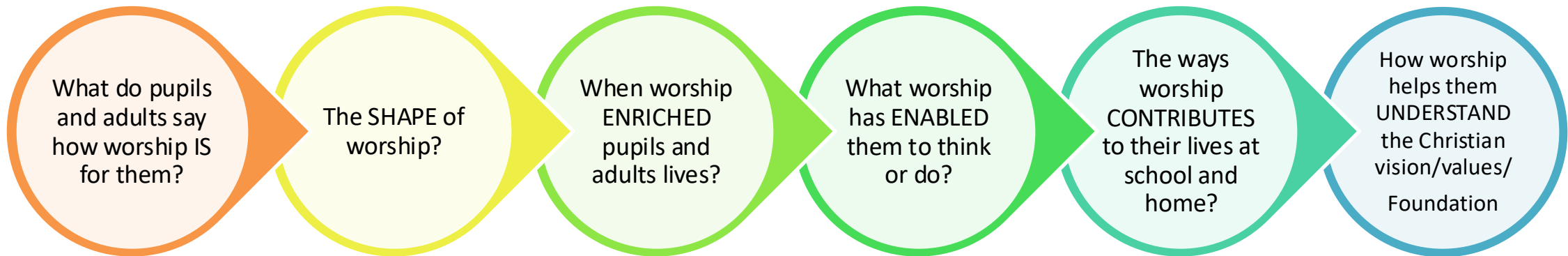
understand

enrich

contribute

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Building your evidence base



IMPACT over time – the inspector seeks typicality, and the way worship influences the lives of those attending.

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Inspectors need to be satisfied that the following is understood and met:

Education Act 2005, Circular 1/94

'Wholly, mainly, broadly of a Christian nature' is for schools without a religious character. Therefore...

All worship should be based on the foundation of the school

Note that in joint schools where the foundation honours more than one

denomination/faith tradition, respect that in your evidence gathering and evaluation

– impact and spiritual flourishing is paramount

Context is key – take account of local styles and practices

Non-attendance/withdrawal

Parents may request this and are not obliged to explain why (16+ can make own request).

Schools must supervise pupils who are withdrawn from all or any

part of acts of worship.

Schools generally manage this situation sensitively and will do their best to accommodate reasonable requests.

Establish degree and regularity if pupils are withdrawn by the school. Remember SEND.



What do you think?

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Share an example of good practice or a resource you have used recently in Collective Worship – it could be how you have adapted your plans to meet the needs of different groups of pupils, or a story or new song resource.

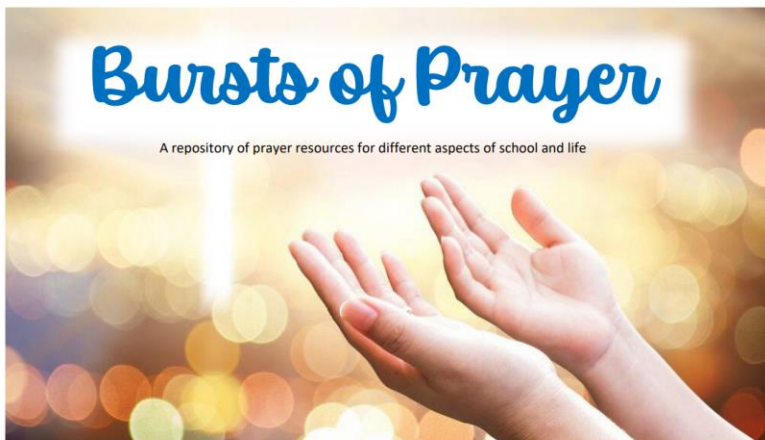


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Action Research Project 2024

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Produced by Norwich Diocese Board of Education in collaboration with member schools of the diocese Collective Worship Network. This publication is the outcome of a 12-month action research project with schools across our diocese. The aim of this publication is to provide resources for schools to develop prayerfulness at school and in the wider life of it's pupils and adults.

 THE CHURCH
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Diocese of Norwich

Transformed by Christ




Final Questions...



Collective Worship Network May 2024

Name of training: Collective Worship Network

Presenter: Chris Allen

Collective Worship is designed to be the heartbeat of any school day and this half day network gives an opportunity to explore best practice.

This session offers the opportunity to network with other Collective Worship leads and keep up to date with the latest resources, considering the SIAMS Framework 2023. A golden thread throughout each session will be how we evaluate how adults and pupils flourish spiritually in your school as a direct impact of Collective Worship.

Cost: Free to church schools and academies

Audience: All Collective Worship leads of Voluntary Aided, Voluntary Controlled, Foundation church schools and academies

Dates:	Venues:	Times:
23 September 2024	Remote	15.30- 17.00
04 November 2024	Remote	15.30- 17.00
10 May 2025	Remote	15.30- 17.00
12 May 2025	Remote	15.30- 17.00

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Name of training: NEW for 2024-25: Understanding and Developing Collective Worship to Enable Spiritual Flourishing

Presenter: Chris Allen

Collective Worship is a fundamental part of the spiritual development of pupils and adults in church schools. The expectation of SIAMS is that the impact of daily collective worship is everybody grows spiritually. How this is achieved and how this is monitored are two areas that will be explored on this half day course. The course will unpack what is considered to be spiritual development in Collective worship and how this is different to spirituality in other aspects of school life. It will look at a range of resources to support the delivery of collective worship to enable spiritual development. It will also consider how to evidence spiritual flourishing for a SIAMS inspection in your school.

Cost: £90 to church schools and academies

Audience: All Collective Worship leads/ Senior Leaders of Voluntary Aided, Voluntary Controlled, Foundation church schools and academies

Dates:	Venues:	Times:
6 November 2024	Diocesan House Committee Room 2	13.30-16.00
25 May 2025	Diocesan House Committee Room 2	13.30-16.00

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Name of training: Pupil Voice – Spiritual Leadership and Monitoring of Collective Worship
Presenter: Chris Allen

This training session is designed for all Voluntary Aided, Voluntary Controlled, Foundation church schools and academies who wish to develop pupils as leaders of collective worship.

The 2-hour session gives an opportunity for bespoke training for groups of pupils to lead in collective worship.

Cost: £90 to church schools and academies

Audience: All Voluntary Aided, Voluntary Controlled, Foundation church schools and academies

Schools/academies are requested to contact Chris Allen (chris.allen@dioceseofnorwich.org) to book a convenient time and to discuss logistics.

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New developments for 2024-25:

- Research project with Out of the Ark
- Padlet for CW Network Resources

<https://padlet.com/chrisallen12/diocese-of-norwich-collective-worship-network-lwttxtskx3tbg2c2>



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Thank you for your time

chris.allen@dioceseofnorwich.org



ChrislindyJ



Please complete your
evaluation by scanning
this code.