



***Collective Worship Network  
February 2024***

Chris Allen, Lead Officer– Diocese of Norwich

# *Collective Worship Network February 2024*

## **What we hope to do each meeting:**

- sharing of good practice
- discussion of ideas and issues
- resource updates
- the opportunity to network with other Collective Worship Leads

## **Focus for February's network meeting:**

- Resources for Lent, Easter and Pentecost
- Rev Sue Martin – Diocese Lent Project Collective Worship Resource
- SIAMS Focus – What do we mean by Collective Worship being the heartbeat of our school?
- Action research project – Bursts of Prayer Resource
- Feedback on CofE Advent Calendars 2023



# *Collective Worship Network February 2024*



National and Regional Updates  
February 2024

## *Collective Worship Network February 2024*

A useful 4-minute video to share with parents and staff about spiritual development in Collective Worship.

<https://youtu.be/fI-iXfQMqfE>



## Monitoring of Collective Worship:

- Who does it?
- How often?
- What is the focus?
- Are the findings acted on?



# Collective Worship Network February 2024

## Governors

- How is the vision impact on and shaping collective worship?
- What impact is collective worship having on adults and pupils flourishing spiritually?

## Staff

- How are adults and pupils through collective worship able to understand and use the vision?
- How are adults and pupils able to develop spiritually from the different elements of collective worship?

## Pupils

- How do pupils engage in worship?
- How are they involved?
- Do they lead?
- Do they get a chance to ask questions?
- Do they lead reflections?
- Do they plan and evaluate worship?

## Parents / Visitors

- What do parents think of worship?
- Do parents understand the vision and ethos of the school because of worship?
- Do they experience worship in different ways?



# Collective Worship Network February 2024

## Collective Worship Monitoring Forms:

### Collective Worship Monitoring Form – Governors

Transformed by Christ

Prayerful Pastoral Prophetic

To be completed by taking part in worship and speaking to pupils and staff afterwards.

Person(s) leading Collective Worship	
Person (s) monitoring Collective Worship	
Date	
Theme/ Value/ Whole School/Year Groups	
<b>Gathering</b> Use of symbols – candles, cross etc. Is music played/sung as children enter?	
<b>Engaging</b> Inviting participation, drama; reference to 'Values for Life' enjoyment of story being presented	
<b>Responding</b> Pupil Participation – Singing/signing; praying/thinking/reflecting	

### Collective Worship Monitoring Form – Staff

Transformed by Christ

Prayerful Pastoral Prophetic

What is the impact of Collective Worship on the school community?

**Inclusive Inspiring Invitational**

After engaging in and observing Collective Worship, make comments against each of the prompts below to consider: **In what ways and to what extent is collective worship inclusive, invitational and inspiring?**

<b>Date and Time:</b>	<b>Leader:</b>	<b>Bible verse/ Theme:</b>
	<b>Joined by:</b>	
<b>Were the statutory obligations met? Y/N</b>		
<b>How was it inclusive?</b> Were there opportunities for the collective worship community to engage with Worship today? (E.g. Staff, SEN, EAL, other faiths)	<b>How was it Inspiring?</b> What variety of creative experiences were used to enable the children to encounter God? <i>Liturgy/ Music/Biblical story passage/Drama /Deep, wondering questions Prayer time/Stillness and reflection</i>	<b>How was it invitational?</b> What opportunities were the pupils given to take part in the act of Worship today? ( <u>planned</u> or unplanned)
<b>Gather</b>		
<b>Engage</b>		

# Collective Worship Network February 2024

## Collective Worship Monitoring Form – Parents



Transformed by Christ  
Prayerful Pastoral Prophetic

*Thank you for joining collective worship today, we would love to know what you thought of it. Please use the space below to answer the questions about your experience today!*

Person(s) leading Collective Worship	
What was the worship about e.g. celebration worship, Christmas Service etc	
Date	
Was it whole school or a class led?	
What do you think about how the children and adults came together?	
What did you think about how the children were included?	
What did you think about the times to think, reflect and / or pray?	

## Collective Worship Monitoring Form – Pupils



Transformed by Christ  
Prayerful Pastoral Prophetic

*Questions to ask pupils after a collective worship:*

Person(s) leading Collective Worship	
What was the worship about e.g. celebration worship, Christmas Service etc	
Date	
Was it whole school or a class led?	
Do you like collective worship? Can you tell me why?	
Do you hear stories in collective worship from the Bible – can you remember any?	
Do you get to ask questions and take part in worship? What do you ask? How do you take part?	





What do you think?

# *Collective Worship Network February 2024*

## Resources for Worship

- Lent
- Holy Week
- Easter Sunday
- Pentecost



# *Collective Worship Network February 2024*



14 February –  
28 March 2024

# Collective Worship Network February 2024



## **Pilgrim Pathways**

With 6 weeks of content, **Pilgrim Pathways** will take pupils on a pilgrimage journey through Lent, looking at 6 different items that are important on a walking pilgrimage. Each week will focus on a different item beginning with a lamp and followed with a map, first aid kit, walking stick, shelter and finally food & drink. **Pilgrim Pathways** will help pupils explore how these items symbolise ideas that can help them when facing challenges in their personal life journey. They are designed to encourage reflection and practical actions that can support pupils' wellbeing and happiness.

Each week, the resource includes:

- An introduction to the pilgrimage symbol
- Bible links
- A short video reflection
- 4 practical challenges
- A closing prayer

The resource can be used for collective worship in school or church settings. Activities and challenges are suitable for KS2 and KS3 but can be adjusted for use with KS1 and KS4 pupils.

<https://www.archbishopofyorkyouthtrust.co.uk/projects/pilgrim-pathways>



# Collective Worship Network February 2024


Kindly shared by the Diocese of Guildford:

Guildford are introducing an online [Calendar of Kindness](#) for use during the season of Lent. Because Lent starts on the Wednesday during half term. Each day there is:

- An image relating to the theme
- A Bible passage if you prefer to read the story
- A video of the Bible story
- Some wondering questions
- An act of kindness to do that day.
- We know that many schools used the online Advent calendar as the basis for collective worship each day, this may save quite a bit of work planning collective worships for the whole half term.




## Kingdom Values: Lent Calendar of Kindness


To access the calendar, click here: 


Traditionally, calendars are only for Advent, but we are introducing a **Calendar of Kindness** for use during the season of Lent. Because Lent starts on the Wednesday during half term, we have started this calendar from the first day back after half term with the story of Jesus in the desert. For the rest of the term, the calendar links with the themes of the collective worship series 'Kingdom Values' that we are currently offering as a resource to schools, but could equally be used as a 'standalone' resource. Opening the calendar on a Monday will be included as part of the collective worship script, apart from St. Patrick's Day, which is on a Wednesday. As far as possible, the calendar elements link with the theme for that week, and also cover some of the events of Jesus' ministry & life over the 3 years between Jesus' temptation and his Resurrection. The following pages set out the content and act of kindness for each day so that you know what is coming up.


**The calendar will go live at 00:01 on February 22<sup>nd</sup> and each door will only open on the correct day.**


### In the calendar, you will find:

 an image;

 the Bible reference for the day;

 a video link. If there is no video, then there will be a set of PowerPoint slides linked within the final section (*only YouTube can be uploaded, which is limiting*);

 some thoughts for you to ponder and a prompt for an act of kindness (**in bold**).

 Each day, you could also consider the following questions: *How was Jesus an 'agent of change' here? How did other people view Jesus' actions? How do you think people reacted to hearing Jesus' words? Why might Jesus have said / done this...? What does this story mean for me?*

The calendar structure dictates how the elements are presented, but it will help if you view the visual materials or read the story before you ponder the questions. We do hope that you find this resource useful!

*Jane Whittington & Rachel Boxer*

T: 01483 790300 E: [Jane.Whittington@cofeguildford.org.uk](mailto:Jane.Whittington@cofeguildford.org.uk) [www.cofeguildford.org.uk](http://www.cofeguildford.org.uk) Lent 2021 Calendar of Kindness



[www.lincolndiocesaneducation.com/attachments/download.asp?file=254&type=pdf](http://www.lincolndiocesaneducation.com/attachments/download.asp?file=254&type=pdf)

# Collective Worship Network February 2024

**ASSEMBLIES.ORG.UK**  
School assemblies for every season for everyone



## The Christian festival of Lent

To consider the meaning of the Christian festival of Lent.

*by Rebecca Parkinson*

Suitable for Whole School (Pri)

### Aims

To consider the meaning of the Christian festival of Lent.

[www.assemblies.org.uk/pri/1614/the-christian-festival-of-lent](http://www.assemblies.org.uk/pri/1614/the-christian-festival-of-lent)



# Collective Worship Network February 2024



Board of Education  
Diocese of Chelmsford

## Lent collective worship

Our Lent resources are available for Primary and Secondary schools and include video messages from The Rt Revd Lynne Cullens, Bishop of Barking, and The Revd Rob Merchant, Dean of Mission, Ministry and Education.

Primary: Video

Primary: Collective Worship ideas

Primary: Powerpoint slides

Secondary: Video

Secondary: Collective Worship Ideas



[www.cdbe.org.uk/support-for-schools/resources/collective-worship-resources](http://www.cdbe.org.uk/support-for-schools/resources/collective-worship-resources)

# *Collective Worship Network February 2024*



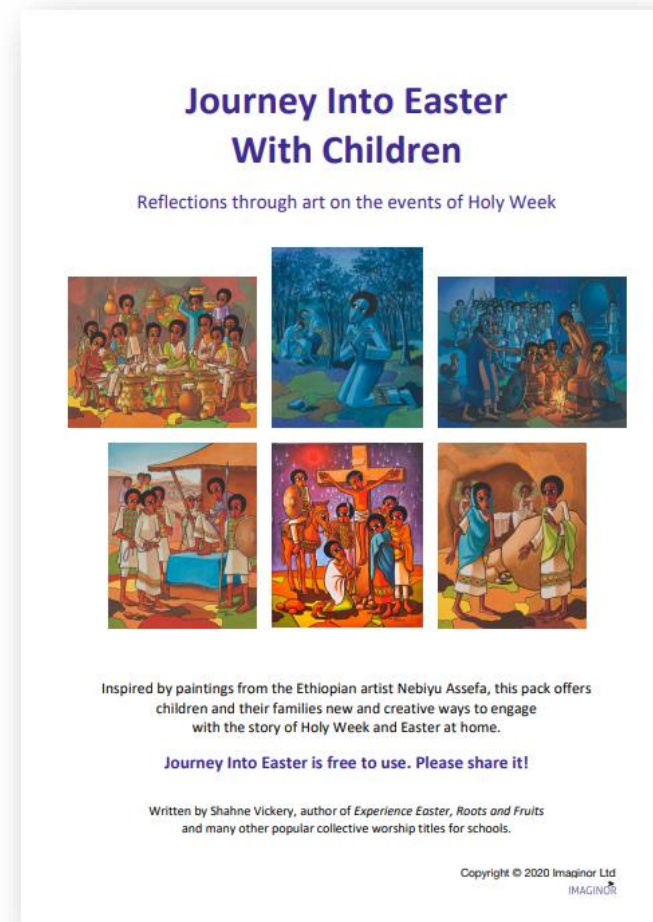
24 March –  
30 March 2024

# Collective Worship Network February 2024



Reflections through art on the events of Holy Week  
Inspired by paintings from the Ethiopian artist Nebiyu Assefa, this pack offers children and their families new and creative ways to engage with the story of Holy Week and Easter at home.

<https://www.imaginer.co.uk/wp-content/uploads/2020/04/Journey-into-Easter.pdf>



# *Collective Worship Network February 2024*



31 March 2024



Ministries

## New beginnings with Jesus at Easter

 Download

Ideas for collective worship or the classroom on the story of Good Friday and Easter

<https://www.brf.org.uk/product/new-beginnings-with-jesus-at-easter/>



# Collective Worship Network February 2024

DIOCESE  
OF EXETER  
 THE CHURCH  
OF ENGLAND  
IN DEVON



## Easter and Lent Outside

From Sun Hats & Wellie Boots: Dotty the Donkey is back with a brand new [outdoor trail](#) for Easter! Following the same format as Dotty's Christmas adventure, this interactive trail takes children through the key events of Holy Week with a range of engaging activities to explore. Designed for use in churchyards & other outdoor spaces, this trail needs no prep or extra materials, it can simply be printed out & used straight.

[In Search of Easter](#) is a trail-based treasure hunt for children and families, using a series of videos and activities to encourage conversation and help crack a code. Clue posters offer activities and QR codes for accessing videos, as the groups explore the local area. It is a fun activity to help children and their families explore the Easter story and consider who Jesus really is.

This is a lovely Easter Scavenger hunt to be set up at home to show children parts of the Easter story and remind them that Jesus' love never ends. Encourage families to use [this hunt](#) on Easter morning and share photos of the hunt in action on social media.



[Muddy Church](#) have a whole host of trails available for use including: Barefoot Sensory Trails, a window egg hunt, a trial for Palm Sunday, Forty Finds for Lent (40 things for children to spot in the natural world. A nice activity for the Easter holidays?), and much, much more. Here is a [video round up](#) of the Muddy Church resources.

## Easter Sunday

[Easter Resurrection in Rocks](#) Video Patti Rokus

## For Schools...

[Easter in a Box](#) Bristol Schools Connection

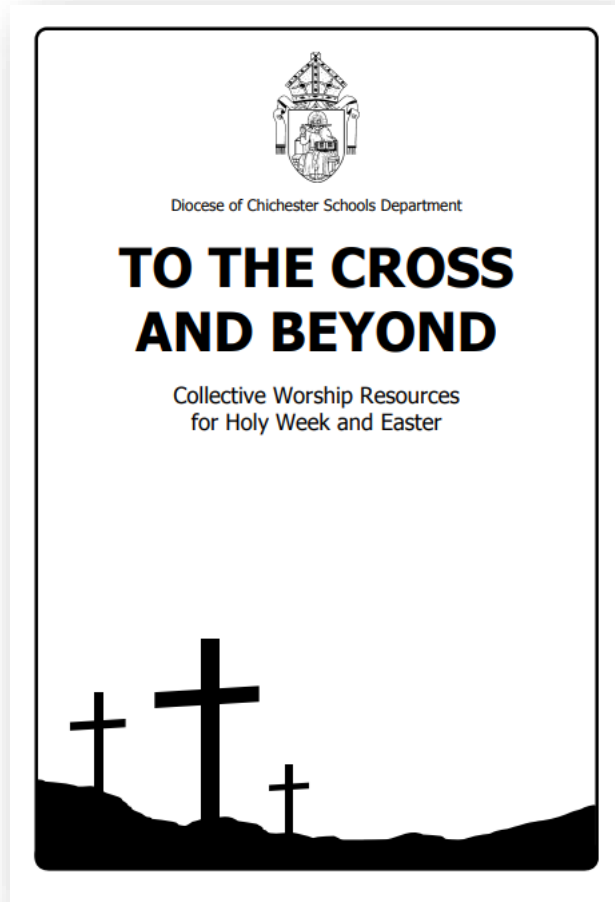
For children to look at 5 scenes in the Easter story through the lens of creating a movie and is a way of churches engaging with their local schools.

PopUK is offering schools free resources to help them with their teaching of the Easter story – Palm Sunday, Good Friday & Easter Sunday. The engaging songs & teaching videos help children explore and understand the central themes of Easter. To access you need to register – this is free. Each song is taught by a tutor with easy-to-learn actions. The lesson videos are to be used in sequence, giving children an understanding of the timeline of events. Register and access the song bank [here](#) for a range of free songs and accompanying resources about specific festivals, and to reinforce the ethos and values of your school.





# *Collective Worship Network February 2024*



[https://cofechichestereducation.contentfiles.net/media/assets/file/Easter\\_Resources.pdf](https://cofechichestereducation.contentfiles.net/media/assets/file/Easter_Resources.pdf)

# *Collective Worship Network February 2024*



**Exploring Easter  
Stations of the Cross resource:  
Notes for Churches and Schools**



<https://dioceseofyork.org.uk/uploads/attachment/5194/exploring-easter-guidelines-and-notes-for-churches-and-schools.pdf>

# *Collective Worship Network February 2024*



19 May 2024

# Collective Worship Network February 2024



The thirteenth #FaithAtHome Collective Worship episode for primary schools looks at Pentecost, the Christian celebration of the gift of the Holy Spirit celebrated on the Sunday 50 days after Easter.

[www.churchofengland.org/our-faith/faith-home/faith-home-videos/collective-worship-primary-schools-pentecost-s3e7](http://www.churchofengland.org/our-faith/faith-home/faith-home-videos/collective-worship-primary-schools-pentecost-s3e7)

# *Collective Worship Network February 2024*

**ASSEMBLIES.ORG.UK**  
School assemblies for every season for everyone



## **Pentecost**

- An assembly from the Culham St Gabriel archive
- Suitable for Key Stage 1/2
- **Aims**
- To translate the ideas behind a powerful Christian symbol into the lives of the children.

[www.assemblies.org.uk/pri/2273/pentecost](http://www.assemblies.org.uk/pri/2273/pentecost)

## *Collective Worship Network February 2024*



Ministries



# Babble – an assembly to introduce Pentecost

↓ Download

[www.brf.org.uk/product/babble-an-assembly-to-introduce-pentecost/](http://www.brf.org.uk/product/babble-an-assembly-to-introduce-pentecost/)





What do you think?

# *Collective Worship Network February 2024*



**INSPECTION**

## **SIAMS Focus –**

*What do we mean by Collective Worship  
being the heartbeat of our school?*



*'Collectible worship is the heartbeat of our school...'*

*'Collective worship is the pulse of our day'*

**What does this mean in reality?**

# Collective Worship Network February 2024

## IQ3 How is collective worship enabling pupils and adults to flourish spiritually?

- a) How do the theologically rooted Christian vision and the Anglican/Methodist foundation of the school shape worship and spirituality in the school? **Vision shaping worship**
- b) How do partnerships with the DBE and/or MAST, and partnerships with parish/local church/es enhance this? **Partnerships enhancing worship and making it meaningful**
- c) In what ways is the worship life of the school inclusive, invitational, and inspirational? **Worship being for everyone**
- d) In the context of the school as a Church school, what do pupils and adults understand to be the meaning of spirituality and spiritual development? How does this enhance and enrich collective worship and individuals' spiritual development? **Worship being a place to stop, think, reflect, be curious, ask questions and for some pray**

## *Collective Worship Network February 2024*

### When speaking to the SIAMS inspector, you need to:

- ✓ Demonstrate how your school's vision is explored, encountered and understood through collective worship.
- ✓ Show the Anglican traditions, liturgy and rhythm of the church year is woven into your worship.
- ✓ How you ensure worship is for everyone, how it is adapted, how it is made accessible for all.
- ✓ How through worship adults and pupils have opportunities to pause, reflect, think, ask questions and for some pray.





What do you think?



## *Collective Worship Network February 2024*

Share an example of good practice or a resource you have used recently in Collective Worship – it could be how you have adapted your plans to meet the needs of different groups of pupils, or a story or new song resource.

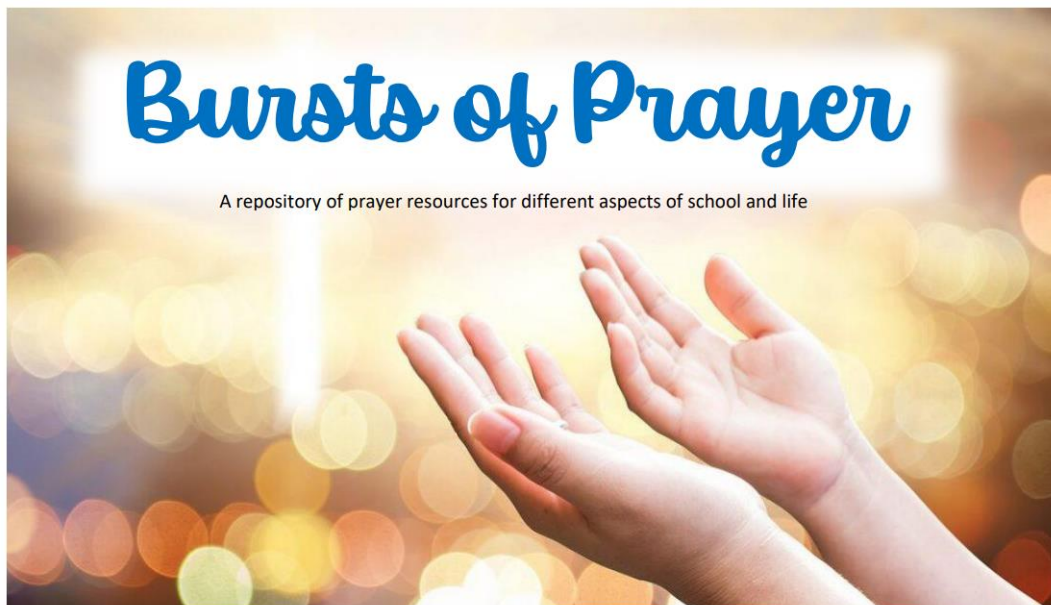


# *Collective Worship Network February 2024*



Action Research Project 2024

# Collective Worship Network February 2024



Produced by Norwich Diocese Board of Education in collaboration with member schools of the diocese Collective Worship Network. This publication is the outcome of a 12-month action research project with schools across our diocese. The aim of this publication is to provide resources for schools to develop prayerfulness at school and in the wider life of it's pupils and adults.

## Contents

Why pray?

How we can pray in different ways.

Resources to support having a prayerful life.

Prayers for saying:

- Thank you.
- Sorry.
- I need help.
- I believe.

Praying in different places and contexts.

Final thoughts...

# Collective Worship Network February 2024

## Why pray?

Prayer is an important way to experience God as the religious believer can communicate with Him. By bringing their problems to God, or asking for forgiveness and help, they come closer to Him. Christians believe they can speak with God in prayer and are taught to pray by Jesus himself.

The Church of England says praying regularly will help us to develop a spiritual rhythm. A discipline of prayer changes the way that we think about our lives, because it creates new habits of heart and mind. Prayer opens us more deeply to the transforming grace of God. We enter into God's presence, allowing the Holy Spirit to pray in us.

There are five essential aspects of prayer: confession, petition, intercession, thanksgiving and praise, in this resource booklet we have categorised them into prayers for saying:

- Thank you.
- Sorry.
- I need help.
- I believe.

John Calvin was a famous French theologian and he stated there are four Rules of Prayer

- The first rule is a heartfelt sense of reverence.
- The second rule is a heartfelt sense of need and repentance.
- The third rule is a heartfelt sense of humility and trust in God.
- The final rule is to have a heartfelt sense of confident hope.

The Christian value and concept of Hope is an underpinning driver of all prayer. The Christian hope is hope in God in Jesus Christ. It is the confident affirmation that God is faithful, that He will complete what He has begun. It is also, therefore, that confident expectation which waits patiently and ardently for God's purposes to be fulfilled. Through regular prayer we can find space in the busy day to contemplate and reflect on this.

## How can we pray in different ways?

The Church of England<sup>1</sup> guidance on praying is as follows:

### Learning to pray

To pray is to make our hearts ready to experience the love of God in Jesus Christ through the power of the Holy Spirit. Praying regularly will help us to develop a spiritual rhythm. A discipline of prayer changes the way that we think about our lives, because it creates new habits of heart and mind. Prayer opens us more deeply to the transforming grace of God. We enter into God's presence, allowing the Holy Spirit to pray in us.

Services like Morning and Evening Prayer, Prayer during the Day, and Night Prayer are designed so that they can be said by individuals or in a group. These services and guidance for using them can be found here.

But we may often wish to pray by ourselves as we try to share in Christ's prayer to his Father. Whether you are a child, young person or an adult, prayer is easier than you might imagine! Millions of people of every age pray every day.

Remember that God hears every prayer—but not all prayers are answered in the way we might expect or desire: we don't always pray for his will to be done! Prayer is a discipline - it can be difficult at times, just like keeping fit, being on a diet, or keeping weeds down in the garden. Little and often is best, but don't give up! No prayer, however inadequate you may feel it to be, is ever wasted or of no value.

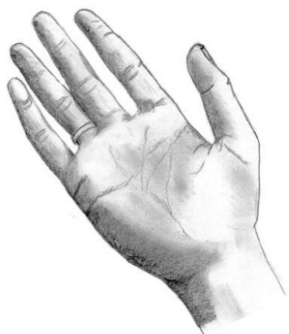
<sup>1</sup> [www.churchofengland.org/prayer-and-worship/learning-pray#:~:text=Kneeling%20is%20the%20traditional%20posture,%2C%20sitting%2C%20whatever%20feels%20comfortable](https://www.churchofengland.org/prayer-and-worship/learning-pray#:~:text=Kneeling%20is%20the%20traditional%20posture,%2C%20sitting%2C%20whatever%20feels%20comfortable)



# Collective Worship Network February 2024

## Use your hand as a model:

Your fingers can be used to bring to mind different things to pray for.



### Thumb

This is the strongest digit on your hand. Give thanks for all the strong things in your life, like home and family, relationships that support and sustain you.

### Index finger

This is the pointing finger. Pray for all those people and things in your life who guide and help you. Friends, teachers, doctors, nurses, emergency services and so on.

### Middle finger

This is the tallest finger. Pray for all the important people who have power in the world, like world leaders and their governments, members of parliament and local councillors, the Royal Family, other world leaders and their governments.

### Ring finger

This is the weakest finger on your hand. It can't do much by itself. Remember the poor, the weak, the helpless, the hungry, the sick, the ill and the bereaved.

### Little finger

This is the smallest and the last finger on your hand. Pray for yourself.

## The seven ways to pray:<sup>2</sup>

### 1. Praying with the Bible

There are different ways to use your Bible in your prayer time. You can personalize Scripture by putting your own name into a verse. For example, "Amy, my peace I leave with you ... Amy, do not let your heart be troubled." ([John 14:27](#)) Try writing out a prayer from the Bible, adapting it into your own words. Or write the words of Scripture into a poem, just using the key words.

### 2. Praying through the Bible

*Lectio divina* is Latin for sacred reading. The practice of going repeatedly through a short section of Scripture has been used for more than a thousand years. There are 4 steps—reading, meditating, praying, and contemplating. Each time you go through the Bible passage, take time to pause, notice, and interact with the Holy Spirit.

### 3. Practising the Presence of God

Practising the presence of God can be done anywhere and at any time. It's simply calling to mind that God dwells within us through His Spirit and His Son. Being aware of God in our daily lives takes being intentional. Welcome Jesus into whatever you are doing. You might want to set a timer at various intervals to remind yourself to call to mind the presence of Jesus.

### 4. Hearing God

Our Bibles burst with God speaking to His children, from Genesis to Revelation. One well-loved example of God's communication with young Samuel in [1 Samuel 3](#). Samuel needed help from Eli, at first, to understand God. As we practice listening prayer, we can test what we hear from God with three helps: Scripture, impressions of the Holy Spirit, and circumstances.

<sup>2</sup> [www.navigators.org/resource/7-ways-to-pray/](http://www.navigators.org/resource/7-ways-to-pray/)



# Collective Worship Network February 2024

## At home...

If we want prayer to be a familiar part of a child's daily life, a tool to good mental health and wellbeing, then we need to think of fun and creative ways to develop prayer.

### 24-7 PRAYER

24-7 Prayer <sup>5</sup>provides some useful ideas, starting by stating four key points to prayer with children – 1. Get into a rhythm of praying, 2. Get creative in how you pray, 3. Get active in what you do and 4. Get outdoors to pray.

#### 1. Get into a rhythm

Repetition is a great tool to help kids engage with spirituality. Adding meaningful habits into your daily, weekly, and yearly routine builds the muscle of prayer and incorporates into your daily life. Here are a few ideas for doing that:



#### *Weekly 'Thank You' Jar*

You could create a weekly rhythm where each member of your family writes down one thing they want to say 'thank you' for on a scrap of paper and puts it in the 'Thank you' Jar. Every few months – or at the end of the year – turn the jar over and spend some time going through all the 'thank you' s. You'll find that this activity jogs your memories of all kinds of fun memories and blessings from the past year!

#### 4. Get outdoors

The natural world has always been an amazing way to connect with God!

#### *Lolly sticks blessings*

Gather lolly sticks and use markers to write a word or draw a picture on the stick, and then together decide where you're going to 'plant' it. For example, you might decide to plant the word 'joy' in your neighbour's garden, or 'friendship' in the grass near school.



#### *Prayer walking*

The next time you go for a walk, encourage your kids to notice what's around them. What catches their attention, and what might God be saying through it?

You can also use walking as a way to pray for your community, encouraging your kids to pray for the places you pass and the people who live and work around you.

<sup>5</sup> [www.24-7prayer.com/pray-with-your-kids/](http://www.24-7prayer.com/pray-with-your-kids/)

# Collective Worship Network February 2024

## 😊 Prayers for saying ... Thank you.

Collective worship begins with "The Lord is here" (spoken by the adult lead), and the school replies back "His spirit is with us".

It ends with The Holy Trinity. Three children are selected and they remind us:

"We think of God the Father when we open the Bible and study his words."

"We think of Jesus the Son of God when we look at the cross."

"We think of the Holy Spirit when we light the candle".

"In the name of the Father, the Son and the Holy Spirit, peace be with you".

And the school replies "And also with you".

The Churchside Federation

"Thank you for the world so sweet,  
Thank you for the food we eat,  
Thank you for the birds that sing,  
Thank you, God, for everything,  
Amen".

The Churchside Federation

Dear God,  
Thank you for our interesting friends  
that help me get back up when  
I was feeling down. Thank you for  
our teachers that help us to learn  
and for the games and activities.  
Thank you for special times we have  
for the years that go by, and  
for the strength and stickability.  
Amen  
By E. Leman

Dear God,  
Thank you for the twinkling stars,  
bubbling bees, bubbling geese, and  
my understanding friends.  
Thank you for our beautiful world  
full of wonderful things, especially our  
loving families. Make sure the birds have trees  
to perch on and the fish have coral to live  
in. Thank you for the sweetest monkeys  
and the best swinging lemons and the fluffy  
black and white geese.  
Amen  
by mohiba

Dear Lord,  
Thank you for the coloured  
pens and pencils that  
I get to use everyday.  
Amen

Dear God I thank  
you for my teacher  
Amen  
megan

Transformed by Christ.  
Prayerful, Pastoral, Prophetic

THE CHURCH OF ENGLAND  
Diocese of Norwich

A Prayer for Year 6 Leavers – Summer 2023

Dear God of love, joy and hope,  
We thank you for our school, for the friends we have made,  
the games we have played and the happy times we have shared.  
Thank you for all the caring and compassionate staff  
who have helped and encouraged us to flourish and achieve.  
We ask you to bless us as we start on the journey to new schools  
and new learning adventures.  
Help us to remember that Jesus is always with us, through his Holy Spirit,  
loving us and giving us hope and joy  
as we face the opportunities and challenges ahead.  
Amen.

## 🤝 Prayers for saying ... I need help.

Hold my hand, God,  
lead the way,  
Help me be good every day.  
Let me know what's wrong and right,  
Keep me safe day and night,  
Let me know what you have planned,  
Lead the way God,  
hold my hand,  
Amen

The Nar Valley Federation

Dear God,  
Help me spend today  
with a Smile on my face,  
Love in my heart,  
Joy in His grace,  
and my thinking cap on all day.  
Amen

God of truth and love,

The Pilgrim Federation

we pray that you will bless our schools

where we come to learn about your world.

Help us to grow together as your children.

Give us faith when things are difficult,

hope when we need encouragement

and joy when we do well.

Amen.

Dear God

I need your help to show me the right path to take. Help me think and reflect on what I did. Help me to make the right choices. Be with me as a travel in life.

Amen.

Dear Lord Jesus,  
We are sorry that we are rude and unkind  
and we are sorry that we hurt people. Please  
don't let us do mean things to other people.  
Please help us to be kind.  
Amen

The Kingfisher Partnership

Dear God,

please help us to let our light shine  
sorry for being harsh about what people believe is  
please help us to be kind  
Amen

# Collective Worship Network February 2024

## Praying in different places and contexts.

### Prayer Walks



God for Kids<sup>6</sup> has some excellent resources for undertaking Prayer Walking with Kids. A practical way to be energised and feel connected to God at the same time! Prayer walking itself is not hard. You walk, you pray (either in your head or out loud). The hardest bit is getting out the front door. Visual, tangible items are so helpful for children and can be used as prayer-prompts on your walk. Here are three ideas from a much longer list of activities you could try:

- when you see a post-box, pray for those awaiting news.
- when you see a grit-bin/sandbox, pray for the road workers' well-being, safe travel or good weather conditions.
- if you have a Mr. Men or Little Miss book you could photocopy the back page and pray a blessing for as many different kinds of people you see on the way: someone happy, strong, tiny, tall, rushing, messy, grumpy, bumpy, contrary, chatterbox, twins or with long spaghetti arms!



<sup>6</sup> [www.godforkidsapp.com/blog/ideas-for-prayer-walking-with-kids](http://www.godforkidsapp.com/blog/ideas-for-prayer-walking-with-kids)

## Prayers you might use at home.

As we know prayer can happen anywhere, anytime and with anyone. You just have to free your mind and speak to God. Below are some simple prayers children might use at home. These are also found in the appendices as a printable sheet to send home.

God, grant me the peace to accept the things I cannot change,  
The courage to change the things I can,  
And the wisdom to know the difference.

Reinhold Niebuhr

Here I lay me down to sleep.  
To thee, O Lord, I give my soul to keep,  
Wake I ever or wake I never.  
To thee, O Lord, I give my soul to keep forever.

George Wheler

Dear God,  
I know that You are my protector.  
You watch over me each day.  
Please keep me safe from harm.  
I know that You are always with me,  
And I trust in Your care. Amen.

Unknown

Lord, you are my Rock and Guide.  
You lead me through life's dark tide.  
Your love is true, your will is right,  
And You protect me day and night.  
I know that when I am lost,  
You'll help me find the path again.  
In times of trouble and worry,  
You grant Your peace within my heart.

Ruth Ann Mahaffey

Thank you, God, for the world we live in.  
Thank you, God, for the food we eat.  
Thank you, God, for the birds that sing.  
Thank you, God, for everything.  
Amen.

E. Rutter Leatham

Encourage children to say their own prayers and use the simple structure below.  
Start with Dear God and end with Amen.

Pray to say thank you



Pray to say sorry



Pray to remember something good



# Collective Worship Network February 2024

## Don't forget – we need to listen to God...

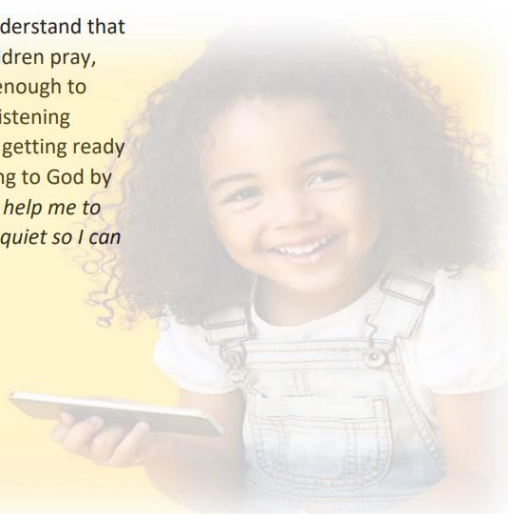
When children take part in prayer, they should understand that they are inviting God to speak to them too. As children pray, they are asking God to help their hearts be quiet enough to listen. Helping children to get into a comfortable listening position is an important preparatory step in them getting ready to pray. You may also help remind them of listening to God by starting their prayer by saying. *“Dear God, please help me to listen to you today. Help my heart and mind to be quiet so I can hear you.”*<sup>1</sup>

Why not try singing Prayer Phone (Paul Crouch & David Mudie)

*Prayer is like a telephone for us to talk to Jesus  
Prayer is like a telephone for us to talk to God  
Prayer is like a telephone for us to talk to Jesus  
Pick it up and use it every day  
We can shout out loud  
We can whisper softly  
We can make no noise at all  
But He'll always hear our call.*

*(Repeat)*

*Pick it up and use it every day  
Pick it up and use it every day.*



Will be sent to you after today.

Please trial in your school and come with feedback to our last network meeting this year.

Thank you!

<sup>10</sup> <https://littleshootsdeeroots.com/kids-ideas-blog/how-to-hear-from-god-listening-prayer-for-kids/#:~:text=Invite%20God%20to%20speak%2C%20asking,so%20%20can%20hear%20you>



What do you think?



# *Collective Worship Network February 2024*

Final Questions...



# *Collective Worship Network February 2024*

## **Dates for your diary...**

CW Networks are planned for:

- 20 May 2024



# Collective Worship Network February 2024

Thank you for your time

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ChrislindyJ



Please complete your  
evaluation by scanning  
this code.