**RE Planning Cycle Template**

1. Engage

Discuss what a Christian is and come up with a definition to put on your working wall / floor book etc.

Discuss what faith is and again put a definition on the working wall (Faith is defined as “complete trust or confidence in something or someone.” When the Bible talks about faith in God, it means Christians put all our confidence and hope in Him.)

Partner/group discussion about the different groups/families the children belong to. Back together as a class

How do they know and how other people will know that they belong to these groups (ie may wear a uniform, badge etc)

Decide how best to record for your class – may make class mind map and then copy and put in each child’s book or do this for LAPS/SEND and other children to record.

Unit Focus/ Year Groups: Year2 Enquiry 3

**How do Christians belong to their faith family?**

2. Enquire

Recap last lesson – What is a Christian? What does faith mean? (can they refer to working wall?)

Where do Christians worship? Ask the children to draw a church in their books

Now around it draw and label the people that make the church (may draw a vicar, organist, choir, readers, congregation…) May not know many – will come back to this after we visit church/interview vicar!

When might Christians go to church. List in books either individually or adult to support LAPS/SEND and make mindmap Do all churches look the same? Look at ppt – are all these churches? Yes!

Watch this video then discuss.

[The Church Is the People | A Sunday School lesson for kids - YouTube](https://www.youtube.com/watch?v=5cCLbiXj1y8)

Pupils write or speak a response to – ‘The church is a group of people/faith family not only a building. .. it can be…’ If time discuss what artefacts they might see in a church. Again decide how best to record (class/group/individual) Then what symbols might they see in a church?

5. Express

Show images of different artefacts/symbols seen in a church can children name? or can they match picture to a word

<https://www.twinkl.co.uk/go/resource/places-of-worship-church-interactive-labelling-activity-tg-323-newlink>

See sheet also in resources

See ppt in resources – good to recap learning

<https://www.youtube.com/watch?v=hysJSb38mCQ>

<https://www.youtube.com/watch?v=uRymbCJmbYk>

Make a sheet of photos from visit to the church and add words to cut and stick or give word mat for children to match

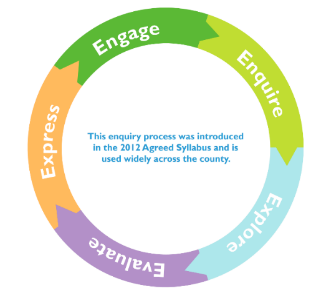
Also make a sheet of the photos of the baptism –

Children to sequence them first

HAPS to write sentences about what is happening in each picture using associated vocabulary

MAPS write a sentence about each

LAPS/SEND – sequence, stick and tell adult who will scribe what is happening in each picture



4. Evaluate

If possible arrange to visit to your local church – where children can locate the artefacts discussed last week.

When at church – take photos of what they find – print back at school – children to match name labels – can they order them in which they feel is the most important and why?

Repeat for symbols – *Cross, Fish and Dove*

Vicar to go through first communion and an infant baptism/christening (ask Vicar to explain difference!)

May need to take a doll to be baptised and have parents and godparents selected.

Take lots of photos!!

3. Explore

Recap – What is a church? Do all church buildings look the same?

What is the name of our local church? Who is the vicar/curate?

If did not mindmap what artefacts you might see in a church last week – start with this activity. Artefacts might include – font/christening candles, candles, chalice, paten, Bibles, hymn books, etc).

Do the same for symbols – cross, fish, dove, stained glass windows etc [Christian Symbols: An Illustrated Glossary (learnreligions.com)](https://www.learnreligions.com/christianity-symbols-illustrated-glossary-4051292)

Then discuss the times when Christians may visit a church – baptisms, christenings, weddings, funerals, Christmas, Easter etc Mindmap and display on working wall/adult to write and copy to put in their books or put in floor book.

Can they remember what happens during a baptism? Has anyone been baptised/christened or been to one?

Watch the following videos: [www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-baptism/zm32nrd](http://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-baptism/zm32nrd) and [www.bbc.co.uk/programmes/p0115dlq](http://www.bbc.co.uk/programmes/p0115dlq) Note down with children the similarities and differences.